


MEMORANDUM

June 8, 2017

TO: The Honorable Chair and Members of The School Board of Miami-Dade County, Florida

FROM: Alberto M. Carvalho, Superintendent of Schools 

SUBJECT: STATE RELEASE OF RESULTS FOR THE SPRING 2017 FLORIDA STANDARDS ASSESSMENTS (FSA) AND NEXT GENERATION SUNSHINE STATE STANDARDS (NGSSS) ASSESSMENTS

Today the Florida Department of Education (FDOE) released results from the Spring 2017 administration of the Florida Standards Assessments (FSA) in English Language Arts (ELA) and Mathematics, the Florida Comprehensive Assessment Test (FCAT) 2.0 Science, and the Next Generation Sunshine State Standards (NGSSS) End-of-Course (EOC) assessments. Specifically, District and School summary reports were provided for FSA ELA, Mathematics, Algebra 1, Algebra 2, and Geometry EOC, Grades 5 and 8 FCAT 2.0 Science, and NGSSS Biology 1, Civics, and United States (US) History EOC assessments. Student-level ELA Reading scores for Grade 3 students were released previously to facilitate promotion decisions, and a summary of those results are also included in this memorandum to provide a comprehensive summary of District results. It should be noted that the results include all students tested and do not represent the groupings that will be used by the State for accountability purposes.

The FSA Scale Scores range from 240 to 412 on the ELA assessment across Grades 3 through 10, from 240 to 393 on the Mathematics assessment across Grades 3 through 8, and from 425 to 575 on the FSA EOC assessments. FCAT 2.0 Science Scale Scores range from 140 to 260 in both grades 5 and 8, and NGSSS EOC Scale Scores range from 325 to 475. In addition to the Scale Scores, results are also reported in terms of Achievement Levels, which can range from Level 1 (low) to Level 5 (high); Level 3 indicates satisfactory performance. The Achievement Levels are used to inform student progression decisions, meet graduation requirements, and contribute toward school accountability measures.

In Spring 2017, 209,995 Miami-Dade County Public Schools (M-DCPS) students in Grades 3 through 10 took FSA ELA; 145,813 students in Grades 3 through 8 took FSA Mathematics; while 26,703 students took the Algebra 1 EOC, 24,445 students took the Geometry EOC, and 14,287 took the Algebra 2 EOC assessments. Additionally, 26,975 M-DCPS students in Grade 5, and 22,618 in Grade 8 took FCAT 2.0 Science while 26,148 students took the NGSSS Biology 1 EOC; 25,749 took NGSSS Civics EOC; and 24,185 took NGSSS US History EOC.

Highlights of the M-DCPS students' results follow, and summary tables providing comparisons of District and State results by grade level are provided as attachments to this memorandum.

- Miami-Dade County Public Schools showed continued success in 2017 across all statewide achievement tests as compared to the state and other large districts.
 - In both English language arts and mathematics, the percentage of students in Grades 3 through 5 who scored in Levels 3 and above was higher than the state and other large districts.
 - In Grades 6 through 8, M-DCPS students' growth outpaced the state and other large districts.
 - The percentage of students scoring in Levels 3 and above on the Biology EOC increased in Miami-Dade, while no growth was seen statewide.
 - On the social studies End-of-Course assessments, growth exceeded the state and other large districts, with six percentage points growth in Civics and five percentage points in U.S. History.
- On the FSA English Language Arts (ELA) assessment, the percentage of M-DCPS students scoring in Levels 3 or above met or exceeded the percentages of students statewide in all Grades 3 through 10.
 - The most growth was seen in Grades 3, 4, and 7, with a four percentage point increase on the FSA ELA assessment from 2016 to 2017.
 - M-DCPS students' growth in ELA met or exceeded that of their counterparts in the state in all but two grade levels.
- On the FSA Mathematics assessment, the percentage of students scoring in Levels 3 or above exceeded the state in Grades 3 through 6.
 - M-DCPS students' growth in mathematics met or exceeded that of students statewide in Grades 4 through 7.
 - The percentage of students scoring in Level 1 on the FSA Mathematics assessment decreased in five grade levels.
- M-DCPS students' also showed increasing success on the FSA End-of-Course assessments in mathematics.
 - On the Algebra 1 EOC, 59 percent of M-DCPS students passed the test, scoring Level 3 or above on their first attempt in 2017, up seven percentage points from 2016.
 - In the second year of administration of the Algebra 2 EOC, 49 percent of M-DCPS students scored in Levels 3 or above, up fourteen percentage points from 2016, and outpacing the state's nine point increase.
 - On the Geometry EOC, 48 percent of M-DCPS students scored in Levels 3 or above.
- In science, continued improvement was achieved on the NGSSS Biology 1 EOC and for 5th Grade students on the FCAT 2.0 Science assessment.
- Overall, 69 percent of M-DCPS students scored in Level 3 or above on the NGSSS Civics EOC, and 65 percent on the U.S. History EOC.

- For the first time, M-DCPS students have met the state passing rate on the Grade 10 FSA ELA used as a graduation test requirement.

Complete District, State, and school summary reports will be made available on the FDOE website and will also be made available at <http://oada.dadeschools.net/>. School shipments of Individual Student Reports will be forwarded to schools in early August. In addition, student level scores will be posted to the parent and student portal in the coming weeks.

If you have any questions about the attached results, please contact Ms. Marie Izquierdo, Chief Academic Officer, Office of Academics and Transformation, at 305 995-1451 or Ms. Gisela Feild, Administrative Director, Assessment, Research, and Data Analysis, at 305 995-2943.

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Attachments

cc: School Board Attorney
Superintendent's Cabinet
Superintendent's Senior Staff
Ms. Gisela Feild

MIAMI-DADE COUNTY PUBLIC SCHOOLS
Summary of District and State Results for the
Spring 2017 Florida Standards Assessments Test (FSA),
Florida Comprehensive Assessment Test (FCAT) 2.0, and
Next Generation Sunshine Standards (NGSSS)

On June 8, 2017, the Florida Department of Education (FDOE) released data from the Spring 2017 administration of the Florida Standards Assessments (FSA). The FSA English Language Arts (ELA) assessments include reading and language components in Grades 3 through 10, and writing and listening components in Grades 4 through 10. The FSA Mathematics assessments are comprehensive in Grades 3 through 8; and provided as End-of-Course (EOC) assessments for secondary students enrolled in Algebra 1, Algebra 2, and Geometry courses.

Additionally, the FDOE released results from the Florida Comprehensive Assessment Test (FCAT) 2.0 Science in Grades 5 and 8, and the Next Generation Sunshine State Standards (NGSSS) End-of-Course (EOC) assessments for secondary students enrolled in Biology 1, Civics, and United States (US) History courses. The tables that follow provide summaries of the data for all participating students.

Historical

The FSA in ELA and Mathematics is a criterion-referenced test that measures students' mastery of grade-level content. The statewide assessment program began in 1998 with administration of the Florida Comprehensive Assessment Tests (FCAT) in only selected grade levels, building to include all students in Grades 3 through 11 in reading, writing, mathematics and/or science. The FDOE moved from FCAT to FCAT 2.0 beginning in the 2010-2011 school year in reading and mathematics to align with the Next Generation Sunshine State Standards (NGSSS), transitioning to EOC assessments in mathematics and science for secondary students. In the 2014-2015 school year, the FDOE began transitioning again from the NGSSS to the Florida Standards in reading and mathematics. Florida's End-of-Course (EOC) assessments target specific course content and are administered to all students taking the applicable course, without regard to grade level. The FCAT 2.0 Science remains for Grades 5 and 8. Additionally, the NGSSS EOCs in science (Biology 1) and social studies (Civics and U.S. History) target specific course content and are administered to all students taking the applicable course. Thus, the number of students tested on EOCs can vary from grade to grade, year to year, and school to school.

Administration

Most FSA assessments are delivered via a computer-based testing (CBT) platform to students and all NGSSS assessments are delivered via a computer-based (CBT) platform. In Spring 2017, the only assessments administered as paper-based assessments were Grade 3 ELA Reading, and the ELA writing component in Grades 4 through 7. Paper-based accommodations were provided to eligible students for CBT

administered components. The state's transitional plan calls for all FSA assessments (except accommodated forms) to be computer-based by next school year. Additionally, the FCAT 2.0 Science for students in Grades 5 and 8 are paper-based assessments. All students at these grade levels are required to take the assessments, except for accelerated students who are currently enrolled in Biology 1; those students would take the NGSSS EOC in Biology instead.

Results

The FSA Scale Scores can range from 240 to 412 on the ELA assessment across Grades 3 through 10; from 240 to 393 on the Mathematics assessment across Grades 3 through 8; and from 425 to 575 on the FSA EOCs. All FSA EOC results must be included as 30 percent of the students' final course grades.

FCAT 2.0 Science scale scores can range from 140 to 260 in both Grade 5 and Grade 8. NGSSS EOC results in Science and Social Studies are also presented in terms of scaled scores can range from 325 to 475. All NGSSS EOC results must also be included as 30 percent of the final course grade.

In addition to the scale scores, results for all of these assessments are also reported in terms of achievement levels, which can range from Level 1 (low) to Level 5 (high); Level 3 indicates satisfactory performance.

In Spring 2017, 209,995 Miami-Dade County Public Schools (M-DCPS) students in Grades 3 through 10 took the FSA ELA; 145,813 students in Grades 3 through 8 took FSA Mathematics, while 26,703 students took FSA Algebra 1 EOC, 24,445 students took the Geometry EOC, and 14,287 took the Algebra 2 EOC assessments. Additionally, 26,975 M-DCPS students in Grade 5 and 22,618 in Grade 8 took FCAT 2.0 Science; while 26,148 students took the NGSSS Biology 1 EOC; 25,749 took NGSSS Civics EOC; and 24,185 took NGSSS US History EOC.

The following tables provide a view of student performance across two years: 2016 and 2017. Detailed results showing the percentage of students scoring in Levels 1, 2, and 3 through 5 for the District and State by grade level are provided for the ELA, Mathematics, and EOC assessments in Tables 1 through 5, respectively.

Also presented is a summary of student performance in terms of the scale score units, used to track growth in achievement as students' progress from grade to grade, with ELA and Mathematics presented in Tables 6 and 7, respectively. Summaries of the results of the FSA graduation assessments for first-time test takers in the District and State are found in Table 8.

Detailed results showing the percentage of students scoring in Levels 1, 2, and 3 through 5 for the District and State by grade level are provided for Science in Table 9. Additionally, summaries of the results for Biology 1, Civics, and U.S. History EOCs are presented in Tables 10 through 12, by grade level.

Application of Scores

Section 1008.25 FS stipulates that students in Grade 3 must demonstrate reading mastery to be promoted to Grade 4. Scoring above Level 1 on the Grade 3 FSA ELA Reading is the primary means of demonstrating mastery. However, students may also meet one of the other good cause criteria established in statute to be promoted to Grade 4.

Two of these assessments also serve as graduation test requirements: The Grade 10 FSA ELA and Algebra 1 EOC. Students who entered Grade 9 in the 2014-2015 school year and beyond must score in Achievement Level 3 or above on the Grade 10 FSA ELA to meet graduation test requirements. Students have multiple opportunities to pass this assessment prior to graduation, with the first opportunity taking place in the spring of 10th Grade. Additionally, students may apply concordant scores earned on the College Board SAT or ACT exams to meet the high school graduation test requirement.

By Florida Statute (s. 1003.428, FS), students entering Grade 9 in the 2011-12 school year and beyond, must achieve a passing score on the Algebra 1 EOC assessment to meet graduation requirements. Students have multiple opportunities to retake the Algebra 1 EOC in subsequent years to achieve a passing score, or may apply a comparative score on the Postsecondary Education Readiness Test to meet the graduation test requirement.

Beginning in the 2013-14 school year, all EOC results for all EOC-eligible courses must be included as 30 percent of a student's final course grade.

Table 1
FSA English Language Arts (ELA)
District and State: 2016 and 2017
Number Tested, Percentages of Students Scoring in Achievement Levels 1, 2, and 3-5, by Grade

ELA	Number Tested		Level 1			Level 2			Levels 3-5		
	2016	2017	2016	2017	Diff. 2016-2017	2016	2017	Diff. 2016-2017	2016	2017	Diff. 2016-2017
GRADE 3											
District	27,786	28,421	24	20	-4	22	22	0	54	58	+4
State	220,663	228,104	22	19	-3	24	23	-1	54	58	+4
GRADE 4											
District	26,781	25,840	25	21	-4	21	22	+1	53	57	+4
State	209,261	207,646	25	21	-4	23	23	0	52	56	+4
GRADE 5											
District	25,276	26,818	21	22	+1	25	23	-2	54	54	0
State	200,629	211,492	22	23	+1	26	25	-1	52	53	+1
GRADE 6											
District	25,111	25,227	23	23	0	26	24	-2	51	53	+2
State	197,152	200,787	22	23	+1	26	25	-1	52	52	0
GRADE 7											
District	25,721	25,540	28	26	-2	24	22	-2	48	52	+4
State	194,080	198,530	27	25	-2	24	23	-1	49	52	+3
GRADE 8											
District	25,898	26,190	23	24	+1	21	20	-1	56	55	-1
State	196,023	198,216	22	23	+1	21	22	+1	57	55	-2
GRADE 9											
District	26,462	26,122	26	27	+1	21	21	0	52	52	0
State	201,027	199,159	26	25	-1	23	23	0	51	52	+1
GRADE 10											
District	26,230	25,837	26	26	0	26	24	-2	48	50	+2
State	195,518	197,881	24	25	+1	26	25	-1	50	50	0

Note. Achievement Levels range from Level 1 (lowest) to Level 5 (highest). Percentages may not sum to 100 percent due to rounding, and include all students tested, including students with disabilities and English language learners. Only Grade 10 students participating in the standard FSA ELA administration are included in this summary, not those participating in the FSA ELA Retake.

Table 2
FSA Mathematics
District and State: 2016 and 2017
Number Tested, Percentages of Students Scoring in Achievement Levels 1, 2, and 3-5, by Grade

MATHEMATICS	Number Tested		Level 1			Level 2			Levels 3-5		
	2016	2017	2016	2017	Diff. 2016- 2017	2016	2017	Diff. 2016- 2017	2016	2017	Diff. 2016- 2017
GRADE 3											
District	27,775	28,403	18	17	-1	17	18	+1	65	65	0
State	220,771	228,683	21	19	-2	18	19	+1	61	62	+1
GRADE 4											
District	27,028	25,994	22	18	-4	17	15	-2	61	68	+7
State	212,169	210,058	24	21	-3	17	16	-1	59	64	+5
GRADE 5											
District	25,406	27,014	21	20	-1	21	20	-1	58	60	+2
State	202,701	213,943	23	23	0	22	20	-2	55	57	+2
GRADE 6											
District	24,782	24,880	28	26	-2	23	22	-1	49	52	+3
State	194,185	196,625	26	26	0	24	23	-1	50	51	+1
GRADE 7											
District	23,073	22,953	31	29	-2	22	22	0	47	49	+2
State	175,899	178,652	27	26	-1	21	21	0	52	53	+1
GRADE 8											
District	16,556	16,569	34	34	0	25	26	+1	41	39	-2
State	134,672	132,360	28	30	+2	24	24	0	48	46	-2

Note: Achievement Levels range from Level 1 (lowest) to Level 5 (highest). Percentages may not sum to 100 percent due to rounding, and include all students tested, including students with disabilities and English language learners.

Table 3
FSA Algebra 1 End-of-Course (EOC)
District and State: 2016 and 2017
Number Tested, Percentages of First-Time Test Takers
Scoring in Achievement Levels 1, 2, and 3-5, by Grade

ALGEBRA 1	Number Tested		Level 1			Level 2			Levels 3-5		
	2016	2017	2016	2017	Diff. 2016-2017	2016	2017	Diff. 2016-2017	2016	2017	Diff. 2016-2017
DISTRICT											
Grade 7	2,919	2,930	3	3	0	5	4	-1	92	93	+1
Grade 8	6,494	7,388	8	6	-2	9	7	-2	83	87	+4
Grade 9	15,453	16,143	53	47	-6	16	13	-3	32	39	+7
Grade 10	379	132	55	55	0	11	14	+3	35	32	-3
Grade 11	95	59	48	36	-12	11	10	-1	41	54	+13
Grade 12	19	14	47	36	-11	16	0	-16	37	64	+27
Total	25,390	26,703	36	31	-5	13	10	-3	52	59	+7
STATE											
Grade 7	17,112	18,327	3	3	0	4	3	-1	93	94	+1
Grade 8	54,325	62,733	6	5	-1	7	7	0	86	88	+2
Grade 9	108,531	103,708	46	40	-6	17	15	-2	37	45	+8
Grade 10	10,721	11,497	64	65	+1	15	14	-1	21	21	0
Grade 11	1,344	1,201	57	54	-3	12	11	-1	31	35	+4
Grade 12	286	238	58	52	-6	12	11	-1	30	37	+7
Total	192,510	197,871	32	27	-5	13	11	-2	55	62	+7

Note: The totals include a small number of grade 6 and adult students. Achievement Levels range from Level 1 (lowest) to Level 5 (highest). Percentages may not sum to 100 percent due to rounding, and include all students tested, including students with disabilities and English language learners.

Table 4
FSA Algebra 2 End-of-Course (EOC)
District and State: 2016 and 2017
Number Tested, Percentages of Scoring in Achievement Levels 1, 2, and 3-5, by Grade

ALGEBRA 2	Number Tested		Level 1			Level 2			Levels 3-5		
	2016	2017	2016	2017	Diff. 2016-2017	2016	2017	Diff. 2016-2017	2016	2017	Diff. 2016-2017
DISTRICT											
Grade 8	62	23	11	0	-11	15	0	-15	74	100	+26
Grade 9	2,957	2,774	16	9	-7	17	12	-5	67	79	+12
Grade 10	7,848	5,712	33	22	-11	21	20	-1	46	57	+11
Grade 11	9,933	5,406	64	53	11	19	20	+1	18	27	+9
Grade 12	449	365	77	75	-2	16	12	-4	8	13	+5
Total	21,256	14,287	46	33	-13	19	18	-1	35	49	+14
STATE											
Grade 8	381	342	6	2	-4	9	2	-7	85	96	+11
Grade 9	16,731	18,034	10	6	-4	13	10	-3	77	84	+7
Grade 10	50,371	48,686	25	19	-6	22	21	-1	53	60	+7
Grade 11	59,320	46,197	56	48	-8	23	24	+1	21	28	+7
Grade 12	7,397	6,823	69	63	-6	19	21	+2	12	16	+4
Total	134,256	120,162	39	31	-8	21	20	-1	40	49	+9

Note: The totals include a small number of grade 7 and adult students. Achievement Levels range from Level 1 (lowest) to Level 5 (highest). Percentages may not sum to 100 percent due to rounding, and include all students tested, including students with disabilities and English language learners.

Table 5
FSA Geometry End-of-Course (EOC)
District and State: 2016 and 2017
Number Tested, Percentages of Scoring in Achievement Levels 1, 2, and 3-5, by Grade

GEOMETRY	Number Tested		Level 1			Level 2			Levels 3-5		
	2016	2017	2016	2017	Diff. 2016-2017	2016	2017	Diff. 2016-2017	2016	2017	Diff. 2016-2017
DISTRICT											
Grade 8	3,057	2,750	3	1	-2	6	5	-1	91	94	+3
Grade 9	7,301	6,272	13	12	-1	16	13	-3	70	75	+5
Grade 10	14,965	14,955	56	51	-4	19	19	0	25	30	+5
Grade 11	363	326	65	54	-11	17	20	+3	18	27	+9
Grade 12	73	121	77	81	+4	12	6	-6	11	13	+2
Total	25,788	24,445	38	35	-3	16	16	0	46	48	+2
STATE											
Grade 8	17,315	16,304	2	2	0	5	4	-1	94	94	0
Grade 9	58,604	50,805	10	9	-1	15	12	-3	75	79	+4
Grade 10	95,216	83,199	43	38	-5	22	21	-1	36	40	+4
Grade 11	21,339	20,114	60	61	+1	20	20	0	20	20	0
Grade 12	4,022	4,243	67	68	+1	16	15	-1	17	17	0
Total	196,772	174,877	32	30	-2	18	17	-1	51	54	+3

Note: The totals include a small number of grade 7 and adult students. Achievement Levels range from Level 1 (lowest) to Level 5 (highest). Percentages may not sum to 100 percent due to rounding, and include all students tested, including students with disabilities and English language learners.

Table 6
FSA English Language Arts (ELA)
District and State: 2016 and 2017
Mean Scale Scores, by Grade

Grade	DISTRICT			STATE		
	2016	2017	Difference 2016-2017	2016	2017	Difference 2016-2017
3	300	302	+2	301	303	+2
4	310	313	+3	310	312	+2
5	321	321	0	320	321	+1
6	325	324	-1	326	325	-1
7	330	332	+2	331	332	+1
8	338	337	-1	339	338	-1
9	341	341	0	341	342	+1
10	347	347	0	348	348	0

Note: Achievement Levels range from Level 1 (lowest) to Level 5 (highest). Percentages may not sum to 100 percent due to rounding, and include all students tested, including students with disabilities and English language learners.

Table 7
FSA Mathematics
District and State: 2016 and 2017
Mean Scale Scores, by Grade

Grade	DISTRICT			STATE		
	2016	2017	Difference 2016-2017	2016	2017	Difference 2016-2017
3	303	304	+1	301	302	+1
4	315	318	+3	314	316	+2
5	324	324	0	322	323	+1
6	323	324	+1	324	323	-1
7	326	327	+1	329	329	0
8	330	329	-1	334	333	-1

Note: Achievement Levels range from Level 1 (lowest) to Level 5 (highest). Percentages may not sum to 100 percent due to rounding, and include all students tested, including students with disabilities and English language learners.

Table 8
High School Graduation Tests
FSA Grade 10 English Language Arts (ELA) and Algebra 1 End-of-Course (EOC)
First-Time Test Takers
District and State: 2017
Number Tested and Percent Passing

	2016		2017	
	Number Tested	Percent Passing	Number Tested	Percent Passing
Grade 10 ELA				
District	26,230	48	25,837	50
State	195,518	50	197,881	50
Algebra 1 EOC				
District	25,390	52	26,703	59
State	192,510	55	197,871	62

Table 9
FCAT 2.0 Science
District and State: 2016 and 2017
Percentages of Students Scoring in Achievement Levels 1, 2, and 3-5, by Grade

SCIENCE	Number Tested		Level 1			Level 2			Levels 3-5		
	2016	2017	2016	2017	Diff. 16-17	2016	2017	Diff. 16-17	2016	2017	Diff. 16-17
GRADE 5											
District	25,502	26,975	25	25	0	26	24	-2	50	51	+1
State	202,655	212,952	23	24	+1	26	25	-1	51	51	0
GRADE 8											
District	22,659	22,618	25	27	+2	33	31	-2	42	42	0
State	190,668	190,652	21	23	+2	30	29	-1	48	48	0

Note. Achievement Levels range from Level 1 (lowest) to Level 5 (highest). Percentages may not sum to 100 percent due to rounding, and include all students tested, including students with disabilities and English language learners.

Table 10
Biology 1 End-of-Course (EOC)
District and State: 2016 and 2017
Number Tested, Percentages of Scoring in Achievement Levels 1, 2, and 3-5, by Grade

BIOLOGY 1	Number Tested		Level 1			Level 2			Levels 3-5		
	2016	2017	2016	2017	Diff. 2016- 2017	2016	2017	Diff. 2016- 2017	2016	2017	Diff. 2016- 2017
DISTRICT											
Grade 8	3,545	3,653	2	1	-1	9	8	-1	89	90	+1
Grade 9	7,647	7,215	4	4	0	14	13	-1	82	83	+1
Grade 10	15,837	14,826	22	22	0	33	32	-1	45	46	+1
Grade 11	315	315	25	19	-6	25	20	-5	50	61	+11
Grade 12	105	131	40	35	-5	32	39	+7	28	26	-2
Total	27,465	26,148	14	14	0	25	23	-2	61	62	+1
STATE											
Grade 8	8,019	8,775	2	2	0	8	7	-1	91	91	0
Grade 9	92,846	88,912	7	6	-1	17	16	-1	76	78	+2
Grade 10	86,117	85,236	17	18	+1	32	32	0	51	50	-1
Grade 11	8,730	10,489	23	25	+2	34	37	+3	43	38	-5
Grade 12	1,702	1,814	29	30	+1	32	33	+1	39	37	-2
Total	197,663	195,316	12	13	+1	24	24	0	64	64	0

Note: The totals include a small number of grade 7 and adult students. Achievement Levels range from Level 1 (lowest) to Level 5 (highest). Percentages may not sum to 100 percent due to rounding, and include all students tested, including students with disabilities and English language learners.

Table 11
Civics End-of-Course (EOC)
District and State: 2016 and 2017
Number Tested, Percentages of Scoring in Achievement Levels 1, 2, and 3-5, by Grade

CIVICS	Number Tested		Level 1			Level 2			Levels 3-5		
	2016	2017	2016	2017	Diff. 2016-2017	2016	2017	Diff. 2016-2017	2016	2017	Diff. 2016-2017
DISTRICT											
Grade 7	25,925	25,605	18	14	-4	18	17	-1	64	69	+5
Grade 8	197	133	37	33	-4	22	23	+1	41	44	+3
Total	26,129	25,749	18	14	-4	18	17	-1	64	69	+5
STATE											
Grade 7	191,408	191,488	15	13	-2	18	17	-1	68	70	+2
Grade 8	5,753	8,957	22	19	-3	19	19	0	59	62	+3
Total	197,966	200,980	15	13	-2	18	17	-1	67	70	+3

Note: The totals include a small number of grade 6 students. Achievement Levels range from Level 1 (lowest) to Level 5 (highest). Percentages may not sum to 100 percent due to rounding, and include all students tested, including students with disabilities and English language learners.

Table 12
United States (U.S.) History (EOC)
District and State: 2016 and 2017
Number Tested, Percentages of Scoring in Achievement Levels 1, 2, and 3-5, by Grade

US HISTORY	Number Tested		Level 1		Level 2		Levels 3-5		
	2016	2017	2016	2017	2016	2017	Diff. 2016-2017	2016	2017
DISTRICT									
Grade 10	492	526	33	27	18	19	+1	49	54
Grade 11	22,196	22,932	19	17	20	18	-2	61	66
Grade 12	325	672	28	19	24	11	-13	48	70
Total	23,060	24,185	20	17	20	18	-2	60	65
STATE									
Grade 10	15,019	14,904	18	17	19	19	0	63	64
Grade 11	146,197	153,078	15	14	19	18	-1	67	68
Grade 12	5,629	6,137	23	24	21	20	-1	56	57
Total	168,914	176,039	15	15	19	18	-1	66	67

Note: The totals include a small number of grades 8 and 9 and adult students. Achievement Levels range from Level 1 (lowest) to Level 5 (highest). Percentages may not sum to 100 percent due to rounding, and include all students tested, including students with disabilities and English language learners.